



IRMO HIGH

6671 St. Andrews Road
Columbia, SC 29212

Grades	9-12 High School	
Enrollment	1,933 Students	
Principal	Rob Weinkle	803-476-3000
Superintendent	Stephen W. Hefner, Ed. D.	803-476-8000
Board Chair	Robert Gantt	803-781-5408

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Good
2010	Excellent	Below Average
2009	Good	At-Risk
2008	Excellent	Excellent
2007	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
16	6	5	0	0

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	83.9%	83.2%	81.3%	81.9%	82.7%	83.9%
Passed 1 subtest (%)	8.8%	10.2%	10.6%	10.5%	10.2%	10.1%
Passed no subtests (%)	7.2%	6.6%	8.1%	8.3%	7.8%	6.7%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	94.3%	93.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	522	517	429	403
Number of Graduates in Cohort	430	425	322	311
Rate	82.4%	82.2%	74.0%	78.4%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	521	N/A	427
Number of Graduates in Cohort	N/A	441	N/A	326
Rate	N/A	84.6%	N/A	77.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.3%	79.1%
English 1	75.1%	71.4%
Biology 1/Applied Biology 2	69.6%	76.1%
Physical Science	56.6%	64.5%
US History and the Constitution	59.0%	55.8%
All Tests	66.4%	69.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,933)				
Retention rate	3.8%	Up from 3.6%	2.4%	3.4%
Attendance rate	97.0%	Up from 96.8%	94.7%	95.0%
Served by gifted and talented program	23.6%	Down from 29.4%	18.7%	12.4%
With disabilities other than speech	10.1%	Down from 11.0%	8.4%	9.9%
Older than usual for grade	6.2%	Down from 7.1%	4.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Up from 2.1%	0.9%	0.9%
Enrolled in AP/IB programs	39.0%	Down from 40.0%	21.9%	13.0%
Successful on AP/IB exams	57.0%	Down from 59.3%	56.6%	51.7%
Eligible for LIFE Scholarship	61.6%	Up from 60.1%	36.9%	30.1%
Annual dropout rate	1.7%	Down from 2.2%	2.4%	2.5%
Career/technology students in co-curricular organizations	9.3%	Up from 4.2%	3.2%	2.9%
Enrollment in career/technology courses	1275	Down from 1310	738	419
Students participating in work-based experiences	0.1%	Down from 26.1%	10.1%	7.2%
Career/technology students attaining technical skills	5.0%	Down from 83.9%	83.4%	83.0%
Career/technology completers placed	99.1%	Up from 98.7%	98.8%	98.4%
Teachers (n=133)				
Teachers with advanced degrees	69.2%	Up from 64.7%	64.1%	61.1%
Continuing contract teachers	94.7%	Up from 93.5%	84.0%	80.6%
Teachers returning from previous year	87.8%	Down from 88.9%	88.2%	86.5%
Teacher attendance rate	95.4%	Up from 95.0%	95.5%	95.5%
Average teacher salary*	\$51,220	Down 1.6%	\$48,541	\$46,884
Professional development days/teacher	11.3 days	Up from 8.5 days	11.4 days	10.0 days
School				
Principal's years at school	1.0	Down from 5.0	5.0	4.0
Student-teacher ratio in core subjects	25.2 to 1	Up from 22.6 to 1	29.8 to 1	26.5 to 1
Prime instructional time	90.8%	Up from 90.6%	89.3%	89.3%
Dollars spent per pupil**	\$8,199	Down 11.4%	\$6,853	\$7,804
Percent of expenditures for teacher salaries**	64.3%	Up from 58.2%	60.8%	58.0%
Percent of expenditures for instruction**	66.0%	Up from 61.2%	62.7%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.9%	99.0%	97.3%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	453	94.3%	2113	66.4%	522	82.4%	No
Gender							
Male	249	93.2%	1031	66.7%	254	79.9%	N/A
Female	204	95.6%	992	66.6%	268	84.7%	N/A
Racial/Ethnic Group							
White	253	97.2%	981	80.8%	282	89.0%	N/A
African American	163	90.8%	920	52.6%	217	76.0%	N/A
Asian/Pacific Islander	15	86.7%	N/A	N/A	11	54.5%	N/A
Hispanic	13	92.3%	92	56.5%	10	60.0%	N/A
American Indian/Alaskan	N/A	N/A	30	66.7%	N/A	N/A	N/A
Disability Status							
Disabled	38	57.9%	159	30.2%	40	57.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	16	75.0%	33	63.6%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	143	90.2%	932	51.4%	165	74.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Irmo High School is proud to announce the following national, state and regional awards. These accomplishments reflect the tradition of excellence at Irmo High.

- Three National Merit Scholarship Finalists
- Two National Achievement Scholarship Finalists
- State SkillsUSA First-Place Winners
- SC SkillsUSA Advisor of the Year
- WACH Fox Teens to Watch
- WLTX Player of the Week
- All-State and Region Band
- Symphonic Band Superior Rating
- SC Oratory Contest Runner-up
- National High School Coaching Association Junior Wrestling Title
- Outstanding Air Force JROTC Program
- Soccer Upper State Champions
- SC Athletic Coaches Association Hall of Fame
- SC Most Outstanding Gospel Choir
- 2011 Columbia Urban League Young & Gifted Awards
- Special Olympics Third Consecutive Regional Championship
- National Hispanic Recognition Program Scholar
- Most Outstanding Artistic Achievement in the State
- First Place SC State Fair Student Competition
- Best International Overseas Cadet Award
- 2011 SAFE Scholarship
- State Boys Basketball Champions
- All/State, All Region, North/South All Star Basketball
- National Board Certified Teachers
- Seventh-place State Track Meet
- Civinettes Club of the Year; Campus Project of the Year, Community Project of Year Female Junior Civitan of the Year
- One student with 12 years Perfect Attendance
- Girls & Boys State Awards
- Two Medhurst/Norton/Telfer Scholarships
- Jazz Band Superior Rating for the third consecutive year
- Gates Millennium Scholar
- Summer Health Career Awareness Program
- Stinger Palmetto Award & All-State Rating
- USC Carolina Scholar & Carolina Scholar Finalist
- AFJROTC Outstanding 2010 Adopt-a-Highway Group
- South Carolina State Fair Scholar

Rob Weinkle, Principal Toshia Addison, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	107	396	51
Percent satisfied with learning environment	91.5%	71.5%	76.5%
Percent satisfied with social and physical environment	93.5%	76.2%	60.8%
Percent satisfied with school-home relations	84.9%	84.8%	76.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	No
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This school met 15 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	16.7%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	480	99.6	8.8	22.4	26.1	42.6	73.2	81.4	68.0	Yes	Yes
Male	239	99.2	12.4	23.9	28.9	34.9	68.8	77.1	63.1	N/A	N/A
Female	241	100.0	5.4	21.1	23.3	50.2	77.6	85.4	73.1	N/A	N/A
White	225	100.0	4.7	9.4	26.8	59.2	87.3	89.0	79.4	Yes	Yes
African American	201	99.5	14.5	36.9	25.1	23.5	57.0	64.0	51.7	No	Yes
Asian/Pacific Islander	25	96.0	4.3	26.1	26.1	43.5	73.9	86.8	83.2	I/S	I/S
Hispanic	25	100.0	9.1	31.8	22.7	36.4	63.6	74.4	62.8	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	73.3	66.4	I/S	I/S
Disabled	54	96.3	44.7	36.8	13.2	5.3	23.7	35.1	22.8	I/S	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	14	100.0	16.7	58.3	16.7	8.3	33.3	52.6	45.1	I/S	I/S
Subsidized meals	208	99.5	16.8	35.2	23.5	24.6	54.2	60.5	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	480	99.8	14.7	24.5	25.6	35.1	68.5	79.2	62.3	Yes	Yes
Male	239	99.6	16.1	24.3	25.2	34.4	66.5	77.3	61.4	N/A	N/A
Female	241	100.0	13.5	24.7	26.0	35.9	70.4	80.9	63.2	N/A	N/A
White	225	100.0	8.0	15.0	27.2	49.8	83.1	88.1	75.3	Yes	Yes
African American	201	100.0	25.1	35.2	25.7	14.0	49.2	58.0	42.9	No	Yes
Asian/Pacific Islander	25	96.0	4.3	17.4	13.0	65.2	91.3	90.6	84.3	I/S	I/S
Hispanic	25	100.0	9.1	36.4	22.7	31.8	54.5	67.4	59.4	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	73.3	64.1	I/S	I/S
Disabled	54	98.1	60.5	31.6	2.6	5.3	7.9	36.0	21.5	I/S	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	14	100.0	25.0	25.0	25.0	25.0	66.7	73.7	47.1	I/S	I/S
Subsidized meals	208	100.0	26.3	34.1	24.6	15.1	49.7	58.1	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	482	94.4	46.2	15.6	14.9	23.3	38.2	N/A	N/A	N/A	N/A
Male	241	92.5	48.4	13.0	15.7	22.9	38.6	N/A	N/A	N/A	N/A
Female	241	96.3	44.0	18.1	14.2	23.7	37.9	N/A	N/A	N/A	N/A
White	227	94.7	26.0	16.7	20.5	36.7	57.2	N/A	N/A	N/A	N/A
African American	201	93.5	69.1	13.3	9.0	8.5	17.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	25	92.0	34.8	21.7	21.7	43.5	N/A	N/A	N/A	N/A	N/A
Hispanic	25	100.0	60.0	16.0	4.0	20.0	24.0	N/A	N/A	N/A	N/A
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	55	65.5	91.7	N/A	2.8	5.6	8.3	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	14	92.9	76.9	15.4	7.7	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	210	91.9	65.8	15.5	8.3	10.4	18.7	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	501	99.6	8.9	28.7	28.9	33.5	73.0	81.1	65.9
	2011	480	99.6	8.8	22.4	26.1	42.6	73.2	81.4	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	501	99.6	13.5	24.3	25.3	36.9	71.1	80.5	62.3
	2011	480	99.8	14.7	24.5	25.6	35.1	68.5	79.2	62.3

* Adjusted to account for natural variation in performance.